

Name of the Department: Department of Political Science

Key Indicator – 1.1 Curriculum Design and Development (50)

Metric No. QIM 1.1.1 (20)

1. Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs which is reflected in the Program Outcomes (Pos), and Course Outcomes (Cos) of the programs offered by the University (Write description in maximum of 100 words.):

Students get theoretical and current knowledge about local, national and international developments in politics and political affairs happening across the World. Curricula focus on all area of the discipline.

2. Attach the relevant document supporting Program outcomes, Program specific outcomes and course outcomes of all the Programs offered by the department.
3. Attach the latest syllabus copy along with the syllabus approved for the year 2017-18/2018-19:

Enclose-1.1

Metric No. QnM 1.1.2 (30)

1. Programmes offered by the institution focus on employability / entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements.

Programme Code	Programme Name	Name of the Department	Year of introduction	If revision has been carried out in the syllabi	Year of revision	Percentage of syllabus content added or replaced	Link of the relevant document
MAPS	MA	Political Science	2012	Yes	2018-2019	10%	
MAPS	MA	Political Science		Yes	2021-22	25%	

2. List activities with direct bearing on Employability/ Entrepreneurship/ Skill development:

Name of the Course	Course Code	Name of the Programme	Activities with direct bearing on Employability/ Entrepreneurship/ Skill development	Year of introduction
Women and Politics	PSOE 3.7	MAPS	Project Work, Field Study	2018-19
Public Administration	PSOE 4.7	MAPS	Project Work, Field Study	2018-19
Indian Constitution	PSOE 1.7	MAPS	Project Work, Field Study	2021-22
Good Governance: Practice and Challenges	PSOE 2.7	MAPS	Project Work, Field Study	2021-22

4. Attach Curriculum/ Syllabus of the courses that have activities: Enclose –
5. Enclose MoU's with relevant organizations for these courses, if any: NIL

Key Indicator – 1.2 Academic Flexibility (30)

Metric No. QnM 1.2.1 (30)

1. How many new courses were introduced within the last five years? : 04
2. Number of courses offered by the department across all Programmes during the last five years:
3. Enclose the curriculum of new courses offered: Enclose –
4. New courses introduced of the total number of courses across all Programmes offered during the last five years: 04

Name of the Programme	Name of the Course offered under each program	Whether newly introduced during assessment years (Yes/No)	Link of the relevant document
MAPS	Indian Constitution	Yes	
MAPS	Good Governance: Practice and Challenges	Yes	
MAPS	Women and Politics	Yes	
MAPS	Public Administration	Yes	

5. Minutes of BOS clearly specifying the syllabus approval of new courses: Enclosed -

6. Academic Council meeting extracts endorsing the decision of BOS :

Key Indicator – 1.3 Curriculum Enrichment (50)

Metric No. QIM1.3.1 (15)

1. Whether institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics and other value framework enshrined in SDG and NEP 2020 into the Curriculum

Write description in maximum of 500 words:

In curriculum open elective paper Indian Constitution and Good Governance: Practice and Challenges provide political knowledge and creates political awareness among the women fold to achieve equality and political power. Human rights, human security, environmental issues like global warming, climate change and pollution etc. provides human and environmental awareness to the students.

2. Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics and other value framework enshrined in SDG and NEP 2020 into the Curriculum into the Curriculum: **NIL**

Metric No. QnM 1.3.2 (30)

1. How many new certificate/value-added courses/Diploma program/ online courses of MOOCs/SWAYAM/e-Pathashala /NPTEL etc where students of the institution have enrolled and successfully completed are added within the last 5 years: **NIL**

Name of the add on/certificate/value added courses/ Diploma programs/ Online courses of MOOC/SWAYAM/e-pathashala/NPTEL etc (with 30 or more contact hours) offered during last five years	Program duration (Number of contact hours)	Number of students benefited through the program
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2. Attach Institutional Program brochure/ notice for certificates/ value added programs with course modules and outcomes
3. List of students and the attendance sheet for the above mentioned programs with course modules and outcomes
4. Evidence of course completion like course completion certificate etc